

If you have any concerns about your child's development,
please contact their teacher or school principal.

Additional Contact Information

Director of Special Services

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Intervention & Evaluation Process

Parent Guide

Interventions



Referral



Evaluation



Results

Interventions and Progress Monitoring

- **What are interventions?** Interventions are evidence based instruction or strategies specifically targeted to identified skills deficits.
- **How are they monitored?** Students' skills may be monitored through the use of progress monitoring tools, observations, behavior data, or classroom work samples.
- **How many interventions and for how long?** Teachers and other support staff will complete a minimum of two interventions in the area(s) of concern, typically lasting at least six weeks each.
- **What happens after the interventions?**
 - If positive & sufficient student growth is made, the team may decide to continue, phase out, or discontinue intervention supports.
 - If two interventions have resulted in negative, limited, or insufficient growth, the team may decide to propose an evaluation to determine eligibility for additional supports through special education .

Referral for Special Education

- **Who can refer?** Parent or teacher(s) can refer a child for a special education evaluation. If you would like to refer your child for evaluation, please contact your child's counselor or building principal.
- **What happens next?** You will be contacted to provide additional information regarding your concerns. This information provided may assist with planning additional interventions and/or a comprehensive evaluation based on the areas of concern/educational need.

Evaluation for Special Education

- **Why evaluate?** In order to determine if your child has a disability that prevents him or her from accessing the general education curriculum without specialized instruction, modifications and/or accommodations.
- **What is an evaluation?** An evaluation may include formal tests, informal measures, observations, interviews, and a review of educational records and medical history. Several professionals may be involved, and may include a special education teacher, school psychologist, speech/language pathologist, occupational therapist, adapted physical education teacher, and school nurse. A cultural liaison and/or interpreter may be provided as needed.
- **How long does an evaluation take?** The evaluation will be completed within 30 school days of the date your signed permission is received by the school.

Results

- **What will the evaluation report include?** Detailed and summarized information about your child's strengths and needs compared to same age peers. Minnesota criteria for special education will be addressed based on areas of concern.
- **My child is eligible for special education services. What does that mean?** Your child was determined to have a disabling condition and demonstrates a need for specialized instruction and related services.
- **My child does not qualify for special education services. What does that mean?** Your child did not meet eligibility criteria for special education services. His or her educational needs will be addressed through general education.